

Architectural Tour: “Doorknobs to Domes”



Objectives & Purpose:	Students will understand the architectural development of the Historic Capitol and learn to recognize architectural details. Students will learn about the original 1845 building and subsequent additions. Students will examine the details of architect Herschel Sheppard's 1982 restoration of the building to its 1902 appearance. Students will understand how Florida's population growth affected the development of Florida's Capitol.
Description:	This one-hour tour will acquaint participants with the architectural history of <i>The Historic Capitol</i> focusing on highlights of the 1845 building, 1902 additions and 1980s restoration. The tour starts in the rotunda and proceeds to various locations on the first and second floors, including the Governor's Suite, Supreme Court and legislative Chambers.

Audience:	Grades K-12, General
Cost:	Free
Limit:	50 participants
Location:	Rotunda and restored areas; Governor's Suite, Supreme Court, House and Senate Chambers
Program time:	45-60 minutes
Schedule Times:	By appointment Public weekend tours may be available. Please visit our website www.flhistoriccaptol.gov for updated tour schedules.
Sunshine State Standards:	This program correlates with Sunshine State Standards for grades K-12.
Subject:	Architecture, History, Language Arts, Math, Science, Social Studies



ARCHITECTURAL TOUR - SUNSHINE STATE STANDARDS

Kindergarten

MA.K.G.2.2: Identify, name, describe and sort basic two-dimensional shapes such as squares, triangles, circles, rectangles, hexagons, and trapezoids.

MA.K.G.2.3: Identify, name, describe, and sort three-dimensional shapes: spheres, cubes and cylinders.

MA.K.G.2.4: Interpret the physical world with geometric shapes, and describe it with corresponding vocabulary.

LA.K.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.K.1.6.5: The student will use language correctly to express spatial and temporal relationships (e.g., up/down, before/after).

LA.K.1.7.3: The student will retell the main idea or essential message, identifying supporting details (e.g., who, what, when, where, why, how), and arranging events in sequence.

LA.K.2.2.2: The student will retell important facts from a text heard or read.

LA.K.5.2.1: The student will listen carefully and understand directions for performing tasks (e.g., three or four-step oral directions).

LA.K.5.2.2: The student will listen attentively to fiction and nonfiction and demonstrate understanding.

LA.K.5.2.5: The student will communicate effectively when relating experiences and retelling stories.

SC.K.N.1.1: Collaborate with a partner to collect information.

SC.K.N.1.5: Recognize that learning can come from careful observation.

First Grade

LA.1.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.1.1.6.2: The student will listen to, read, and discuss both familiar and conceptually challenging text.

LA.1.5.2.2: The student will retell specific details of information heard.

LA.1.5.2.5: The student will communicate effectively when relating experiences and retelling stories.

SC.1.N.1.2: Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, weight, color, and motion, and compare their observations with others.

SS.1.A.2.1: Understand history tells the story of people and events of other times and places.

SS.1.A.2.2: Compare life now with life in the past.



ARCHITECTURAL TOUR - SUNSHINE STATE STANDARDS

Second Grade

LA.2.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.2.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.2.1.6.3: The student will use context clues to determine meanings of unfamiliar words.

LA.2.2.2.2: The student will use explicitly stated information to answer a question.

LA.2.5.2.1: The student will interpret information presented and seek clarification when needed.

Third Grade

LA.3.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.3.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.3.1.6.3: The student will use context clues to determine meanings of unfamiliar words.

LA.3.5.2.1: The student will recall, interpret, and summarize information presented orally.

Fourth Grade

LA.4.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.4.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.4.1.6.3: The student will use context clues to determine meanings of unfamiliar words.

LA.4.5.2.1: The student will listen to information presented orally and understand key points.

LA.4.5.2.3: The student will listen attentively to speakers and take notes to ensure accuracy of information.

LA.4.5.2.4: The student will ask questions of speakers, using appropriate tone and eye contact.

SS.4.A.6.3: Describe the contributions of significant individuals to Florida.

SS.4.C.2.2: Identify ways citizens work together to influence government and help solve community and state problems.

Fifth Grade

LA.5.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.5.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.5.1.6.3: The student will use context clues to determine meanings of unfamiliar words.

SS.5.A.1.1: Use primary and secondary sources to understand history.



ARCHITECTURAL TOUR - SUNSHINE STATE STANDARDS

Sixth Grade

LA.6.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.6.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.6.1.6.3: The student will use context clues to determine meanings of unfamiliar words.

LA.6.5.2.1: The student will listen and gain information for a variety of purposes, (e.g., clarifying, elaborating, summarizing main ideas and supporting details).

Seventh Grade

LA.7.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.7.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.7.1.6.3: The student will use context clues to determine meanings of unfamiliar words.

Eighth Grade

LA.8.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.8.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.8.1.6.3: The student will use context clues to determine meanings of unfamiliar words.

SS.8.A.1.2: Analyze charts, graphs, maps, photographs and timelines.

SS.8.A.1.7: View historic events through the eyes of those who were there as shown in their art, writings, music, and artifacts.

SS.8.A.3.16: Examine key events in Florida history as each impact this era of American history.

SS.8.A.4.8: Describe the influence of individuals on social and political developments of this era in American History.

SS.8.A.4.17: Examine key events and peoples in Florida history as each impact this era of American history.

SS.8.A.5.7: Examine key events and peoples in Florida history as each impact this era of American history.



ARCHITECTURAL TOUR - SUNSHINE STATE STANDARDS

Ninth-Twelfth Grade

LA.910.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.910.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.910.1.6.3: The student will use context clues to determine meanings of unfamiliar words.

LA.1112.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.1112.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.1112.1.6.3: The student will use context clues to determine meanings of unfamiliar words.

LA.1112.1.6.5: The student will relate new vocabulary to familiar words.

LA.1112.5.2.1: The student will demonstrate effective listening skills and behaviors for a variety of purposes, and demonstrate understanding by critically evaluating and analyzing oral presentations.

SS.912.A.1.4: Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past.

SS.912.C.2.2: Evaluate the importance of political participation and civic participation.

SS.912.H.1.1: Relate works in the arts (architecture, dance, music, theatre, and visual arts) of varying styles and genre according to the periods in which they were created.

SS.912.H.1.2: Describe how historical events, social context, and culture impact forms, techniques, and purposes of works in the arts, including the relationship between a government and its citizens.

SS.912.H.2.1: Identify specific characteristics of works within various art forms (architecture, dance, film, literature, music, theatre, and visual arts).

SS.912.H.2.5: Describe how historical, social, cultural, and physical settings influence an audience's aesthetic response.

